

FOR IMMEDIATE RELEASE November 29, 2010 Contact: Kristen Suchor 800-369-6283, ext. 3602 ksuchor@ncte.org

CCCC Announces the 2010-2011 Writing Program Certificate of Excellence

The Conference on College Composition and Communication (CCCC), an association within the National Council of Teachers of English (NCTE), has awarded the 2010-2011 CCCC Writing Program Certificate of Excellence to the University of Connecticut University Writing Center.

Established in 2004, this award honors up to 20 writing programs a year. To be eligible for this award, programs must be able to demonstrate that the program imaginatively addresses the needs and opportunities of its students, instructors, institution, and locale; the program offers exemplary ongoing professional development for faculty of all ranks, including adjunct/contingent faculty; the program treats contingent faculty respectfully, humanely, and professionally; the program uses current best practices in the field; the program administrator (chair, director, coordinator, etc.) has academic credentials in writing; the program uses effective, ongoing assessment; the program uses effective placement procedures; class size is appropriate; and that the program models diversity and/or serves diverse communities.

The Selection Committee for the 2010-2011 Writing Program Certificate of Excellence chose the University of Connecticut University Writing Center as an exemplar for a large public university noted that the Writing Center is running a rich, complex, and ambitious program touching multiple aspects of students' writing lives. The program is embedded in multidisciplinary writing tutoring, WAC, FYE and FYC courses, and local high schools. Writing center tutors are well trained and given multiple opportunities for professional development. The Center has forged many partnerships—on campus and off—with sustained evaluation and reflective practice. The Committee commented that the Center is very busy, very diverse, very pro-active.

CCCC supports and promotes the teaching and study of college composition and communication by sponsoring meetings and publishing scholarly materials for the exchange of knowledge about composition, composition pedagogy, and rhetoric; supporting a wide range of research on composition, communication, and rhetoric; working to enhance the conditions for learning and teaching college composition and to promote professional development; and acting as an advocate for language and literacy education nationally and internationally.

At the 2011 CCCC Annual Convention in Atlanta, Georgia, the University of Connecticut University Writing Center will be publicly announced as a recipient of the CCCC Writing Program Certificate of Excellence on April 8, 2011.

For more information about the CCCC Writing Program Certificate of Excellence, including past winners, see http://www.ncte.org/cccc/awards/writingprogramcert.

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The National Council of Teachers of English, with 50,000 individual and institutional members worldwide, is dedicated to improving the teaching and learning of English and the language arts at all levels of education. For more information, please visit http://www.ncte.org.

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