At the university, the courses were staffed by approximately nine faculty members who came from disparate discipline backgrounds (drama, dance, social studies, literacy and music). While this might at first appear as a logistic workload nightmare, in fact staff involved in the units have noted it was better sharing lesson preparation with other colleagues; that they were continually learning more about themselves and their own teaching by teaching with colleagues and that they felt continually supported and in times of high stress knew fellow colleagues would step in to help. While many colleagues embraced the notion of sharing teaching, others found it difficult and have worried about the loss of their own discipline-specific content. This is indeed a cultural shift in the ways in which university educators work and there is a constant need to keep ongoing dialogue amongst staff to establish clear boundaries and expectations. (146 words, 17 verbs groups)