

NOMINALISATION

Version A

¹At the university, the courses *were staffed* by approximately nine faculty members who *came* from disparate discipline backgrounds (drama, dance, social studies, literacy and music). ²While this *might* at first *appear* as a logistic workload nightmare, in fact staff involved in the units *have noted* it was better sharing lesson preparation with other colleagues; that they *were* continually *learning* more about themselves and their own teaching by teaching with colleagues and that they *felt* continually *supported* and in times of high stress *knew* fellow colleagues would step in to help. ³While many colleagues *embraced* the notion of sharing teaching, others *found* it difficult and *have worried* about the loss of their own discipline-specific content. ⁴This is indeed a cultural shift in the ways in which university educators *work* and there is a constant need *to keep* ongoing dialogue amongst staff *to establish* clear boundaries and expectations. (146 words, 17 verbs groups)

Version B

¹At the university, the courses are staffed by approximately nine faculty members who come from disparate discipline backgrounds (drama, dance, social studies, literacy and music). ²While potentially a logistical nightmare, faculty actually noted two significant benefits of shared lesson preparation with colleagues; increased reflexivity about themselves and their teaching and on-tap collegial support in times of high stress. ³Not everyone, however, embraced the notion of shared teaching, and some worried about the loss of their own discipline-specific content. ⁴This *is* not surprising as the model requires a cultural shift in the ways university educators work and ongoing interdisciplinary dialogue to establish clear boundaries and expectations. (105 words, 9 verbs groups)

